VALUES

Commitment - Understanding - Respect - Friendship - Responsibility - Integrity

POSITIVE BEHAVIOUR STRATEGIES

- promotion of school values
- distributing value ribbons
- presentation of values band
- success assemblies and events
- awards

- certificates
- media promotion and recognition
- stickers
- written and verbal praise
- alternative programmes
- phone calls and notes to parents

Inappropriate Behaviour

STEP 1 - REMINDER
(two warnings)
Student’s name on board
Strategies to manage behaviour

Further Inappropriate Behaviour

STEP 2 - BEHAVIOUR REPORT
Class teacher sends Behaviour Report and Restorative Reflection Sheet in student diary
(Primary student may be sent to secondary class or primary buddy class)
Front Office staff enters behaviour report on EDSAS
Class teacher sights signed Behaviour Report and Reflection Sheet
On entering 3rd behaviour report, Front Office staff completes Incident Memo and puts on Senior Leader desk

FORM SIGNED
YES ➔ No further action needed
NO ➔ Class teacher contacts home/ liaises with Home Group teacher

MONITORING STUDENT BEHAVIOUR
Front Office staff issues EDSAS Behaviour Report to Home Group/Class Teachers Thursday afternoons

Continued Inappropriate Behaviour

STEP 3 - INAPPROPRIATE BEHAVIOUR REPORT
Senior Leadership to issue IBRs/communicate home and manage suspensions where/if necessary
Senior Leadership to facilitate restorative process with students(s)/staff

CRITICAL INCIDENTS

- Student sent to Front Office
- Phone/message for assistance if required
- Complete Incident Memo
- Senior Leadership will manage
- Restorative process followed