



Eudunda Area School

# BEHAVIOUR DEVELOPMENT IN CLASS STEPS R-12

## VALUES

**Commitment** - **Understanding** - **Respect** - **Friendship** - **Responsibility** - **Integrity**

### POSITIVE BEHAVIOUR STRATEGIES

- promotion of school values
- distributing value ribbons
- presentation of values band
- success assemblies and events
- awards
- certificates
- media promotion and recognition
- stickers
- written and verbal praise
- alternative programmes
- phone calls and notes to parents

### Inappropriate Behaviour



#### STEP 1 - REMINDER (two warnings)

Student's name on board  
Strategies to manage behaviour

### Further Inappropriate Behaviour



#### STEP 2- BEHAVIOUR REPORT

Class teacher sends Behaviour Report and Restorative Reflection Sheet in student diary  
(primary student may be sent to secondary class or primary buddy class)  
Front Office staff enters behaviour report on EDSAS  
Class teacher sights signed Behaviour Report and Reflection Sheet  
On entering 3rd behaviour report, Front Office staff completes Incident Memo and puts on Senior Leader desk

#### FORM SIGNED

YES → No further action needed  
NO → Class teacher contacts home/liaises with Home Group teacher

#### MONITORING STUDENT BEHAVIOUR

Front Office staff issues EDSAS Behaviour Report to Home Group/Class Teachers Thursday afternoons

### Continued Inappropriate Behaviour



#### STEP 3 - INAPPROPRIATE BEHAVIOUR REPORT

Senior Leadership to issue IBRs/communicate home and manage suspensions where/if necessary  
Senior Leadership to facilitate restorative process with students(s)/staff

### CRITICAL INCIDENTS

- Student sent to Front Office
- Phone/message for assistance if required
- Complete Incident Memo
- Senior Leadership will manage
- Restorative process followed

