E.A.S. School Improvement Plan 2010-2013

**Mission Statement**
Eudunda Area School, in partnership with the wider community, is committed to excellence and providing the best educational opportunities for all students within a respectful learning and teaching environment.

**Values**

<table>
<thead>
<tr>
<th>Respect</th>
<th>Commitment - Doing your best</th>
<th>Understanding</th>
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<tbody>
<tr>
<td>Responsibility</td>
<td>Integrity</td>
<td>Friendship / Acceptance</td>
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**D.I.A.F.**

1. Focus on Learning 4. Attend to Culture 7. Set Direction  
2. Think systemically 5. Listen & Respond 8. Target Resources  

**Y&MN Improvement Plan**

A. Literacy  
B. Aboriginal Education  
C. Quality Leadership

**School Priorities & Guiding Principles**

**Community:**
We will promote active citizenship through engagement with the wider community.

**Teaching & Learning:**
In preparation for lifelong learning we will encourage all members of the school community to achieve to the best of their teaching and learning potential.

**Culture & Well-being:**
We will foster a culture that promotes school pride, common values and genuine care and concern for the well-being of all school community members.

**Priorities**

- Communication
- Interaction
- Partnerships

**Key Directions**

- Develop communication processes including the use of ICTs.
- Improve the interaction between school & community activities within the broader community.
- Develop partnerships with community agencies and organisations.

**Outcomes**

- 100% of R-12 students will achieve the ICT skill level to use a range of media, with confidence, to interact, communicate and produce work.
- 100% of all R-7 students will receive improved literacy skills as measured by the SACSA guidelines and NAPLAN results.
- 100% of R-12 students achieve specific literacy outcomes within their subjects.
- 100% of R-7 students will demonstrate an improved learning in Science & Mathematics.
- 85% of Years 3-9 students will be at/or above State standard in NAPLAN.
- 100% of students, by the end of Year 2, will achieve SACSA outcomes to Standard 1 in Literacy as a minimum achievement.
- 100% of students will achieve the compulsory components of their SACE (this includes Literacy, Numeracy and PLP).
- 100% of students are successful in gaining their desired pathways (i.e. TER score, TAFE, University, apprenticeships, employment).

**Teaching & Learning**

- Literacy
- Numeracy
- National Curriculum
- Quality Teaching
- Engagement

- ICT - Implement & use ICT embedded throughout all curriculum areas.
- Implement intervention processes and programs R-12.
- Maths and Science Strategy.
- Provide supportive strategies for improved Classroom Teaching & Learning.
- Involve students in negotiation and understanding of curriculum.
- Increased Student Voice in whole school decision making processes.
- SACE- Ensure inclusive practice to meet the needs of disadvantaged students.
- Trial and implement N C in prescribed areas.

**Culture & Wellbeing**

- School Values
- Behaviour Development
- Attendance
- Transition

- Embedded school values R-12, and school community.
- Increased partnership of Interagency Support Services.
- Consistent practices in recording and follow up of attendance data.
- Systems in place for successful transition at all year levels.
- Revisit Performance management policies and procedures.
- Revise school policies and processes including Grievance Procedures.
- Develop cohesive Leadership Team, and a culture of shared leadership practices amongst staff.

- Knowledge, Understanding & Use of embedded Core Values by staff / students /Parent community.
- 100% of students from R-12 will be involved in extra curricula activity (i.e. Pedal Prix, SRC, Knock Out sport, SAPSASA, CFS.)
- Decreased suspension and exclusion figures.
- Increased retention rates Years 10-12.
- Improved student responses with regards to their well-being in DECS Parent-Staff-Student Opinion Survey
- Improved attendance/ retention.
- 100% students who leave school before 17 are in a pathway and have successful transition into society.
- Increased enrolments at Rec and Year 8.
- Increase in quality teaching and learning, as measured by improved performance of students.
- Increase in staff/student/parent satisfaction as measured by DECS Opinion Survey/ Psych Surveys.
- An increase in staff interested in taking on lead responsibilities.