

**FOCUS: Numeracy across the Curriculum, Developing a Growth Mindset in the school Community, Strengthening Community Partnerships**

To develop high achievement, engagement, intellectual stretch, resilience and a growth mind set for every Learner and Community Member. To create powerful learners in our school community.

- ☑Track and monitor every learner’s growth
- ☑Have a numeracy improvement cycle
- ☑Enact changes in pedagogical practice
- ☑Identify and enact clear intervention processes

*From the DECD Strategic Plan Priority, “South Australia will have a strong public education system, characterized by high achievement, growth, challenge, engagement and equity.”*

**PERFORMANCE REPORTING**

Who will we inform and how?

- Staff- staff meetings (SOC), Site Improvement Team (SIT), Professional Learning Communities (PLC’S), Leadership, Goyder and Light Partnership, Barossa Secondary Principals and Barossa Portfolio
- Parents- Newsletter, open mornings, parent- teacher interviews/ 3way conferences/Skoobag/Facebook
- Governing Council- reports, meetings,
- Students- Student Leadership Committee, Student Voice
- Assemblies-Primary, Secondary, Whole School



**STANDARDS**

What are we aiming to achieve?

- 100% of classroom teachers implement Numeracy expectations as per the Numeracy continuum
- Teachers, students and community members understand that work is hard, and that failure leads to further growth.
- Evidence of differentiation in (IEP) plans to support students who have low numeracy
- 95% participate in NAPLAN testing
- At least 75% students SEA in NAPLAN(100% NMS)
- 100% of students meet the Numeracy requirements of SACE or achieving a C grade in AC achievement standards in Maths
- Increased enrolments
- Improvement in attendance data ( 93% DECD TARGET)
- Increased number of community links to enhance student learning

**SELF REVIEW (PERFORMANCE MEASURES)**

What information will we collect?

- Whole school data sets and agreed timelines as outlined in the Goyder and Light Lit and Num + Indicators
- 5 week whole school Intervention
- Student, staff and family surveys (Numeracy Audit, Mindset, School Climate)
- Performance development
- NAPLAN. PAT DATA

**INTERVENTION AND SUPPORT**

How will we do it?

- Staff learning into Numeracy requirements across the curriculum, with the development of a R-12 Numeracy agreement.
- Use data to track and analyse student achievement and growth
- Use of Natural Mathematics strategies across R-7
- Quicksmart Numeracy for identified students in years 4-9
- Common agreements regarding Growth Mindset and the language and actions this entails
- Use of PLC’ S for staff learning
- Strengthen community partnerships through programs ( Mentoring in the community, Agriculture, Impact for Wellbeing, School Helpers in the Community?)

**IMPROVEMENT PLANNING**

What are the emerging issues? What do we need to address?

- Australian Professional Standards for Teachers and Principals
- Individualised Learning through Differentiation to cater for the range of learner needs within classrooms
- Implementation/Consolidation of the Australian Curriculum and TfEL
- Connecting with Community to form impactful relationships for students
- Teacher Learning in Numeracy and on Growth Mindset

*The 201-2017 School Strategic Plan sits alongside the Site Improvement Plan, identifying areas of ongoing maintenance and continuing work and new professional learning*