**EUDUNDA AREA SCHOOL IMPROVEMENT STRATEGY 2013-2015**

**MISSION STATEMENT**
Eudunda Area School, in partnership with the wider community, is committed to excellence and providing the best educational opportunities for all students within a respectful learning and teaching environment.

**OUR SCHOOL VALUES**
Respect - Commitment (doing your best) - Integrity - Responsibility -- Understanding - Friendship/Acceptance

**OUR GUIDING PRINCIPLES**

<table>
<thead>
<tr>
<th>Community</th>
<th>Teaching &amp; Learning</th>
<th>Culture &amp; Well-being</th>
</tr>
</thead>
<tbody>
<tr>
<td>We will promote active citizenship through engagement with the wider community</td>
<td>In preparation for lifelong learning we will encourage all members of the school community to achieve to the best of their teaching and learning potential</td>
<td>We will foster a culture that promotes school pride, common values and genuine care and concern for the well-being of all school community members</td>
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**ONE PRIORITY - QUALITY TEACHING & LEARNING TO INCREASE LEARNER ACHIEVEMENT FOR ALL STUDENTS**
Through an explicit focus on Literacy & Numeracy, supported by a culture that aims to improve well-being and diversity for all learners

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**LITERACY**

- **DECD & YMN Reg: Achievement Standards**
  - Students from Year 1 to Year 10 - read at or above their age appropriate level
  - achieve a C or better in the Australian Curriculum English standards

- **Eudunda Area School Targets**
  - To increase by 20% the number of students (Years 1 to 10) - reading at or above their age appropriate level
  - achieving a C or better in Australian Curriculum English standards
  - 100% of students achieving a C or better in PLP, Literacy subjects SACE Stages 1 & 2
  - To increase the numbers of students by 20% who are 1 Band or more above the NMS in NAPLAN in Reading, Writing, Spelling and Grammar Years 3, 5, 7 & 9

- **Measuring Performance**
  - Running Records (Years 1 & 2) PAT-R & V (Years 1-10), Teacher Based Australian Curriculum assessment, NAPLAN 1 band or more above NMS, SACE data

**NUMERACY**

- **State Strategic Plan Targets for Numeracy 2011**
  - Goal - We are the best educated in the nation
  - **Target 87 - Numeracy**
    - By 2020 for Numeracy, increase by 5 points the proportion of South Australian students who achieve above the National Minimum Standard - higher proficiency bands
  - **Target 89 - SACE or equivalent**
    - Increase yearly the proportion of 15-19 year olds who achieve the SACE

**Eudunda Area School Targets**

- To increase by 20% the number of students from Years 1 to 10 - achieving a C or better in Mathematics subjects SACE Stages 1 & 2
- To increase the numbers of students by 20% who are 1 Band or more above the National Minimum Standard in NAPLAN in Numeracy in Years 3, 5, 7 & 9

**Measuring Performance**

- PAT-N (Years 1 to 10), Teacher Based Australian Curriculum assessment

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**WELL-BEING & DIVERSITY**

- **DECD Strategic Direction 2012-2016**
  - 1 - Every child achieves their potential
    - intensively focus on the particular needs of identified groups including Aboriginal young people
  - 2 - Excellence in education and care
    - support children's early development as the foundation for lifelong learning and achievement
    - bring the experiences and skills of our students centrally into our planning and implementation
    - support young people in their transitions through early childhood, the middle years, secondary education, tertiary and vocational education and training to the adult world of family and employment

**Eudunda Area School Strategies**

- Attendance processes in place
- Early Years framework and pedagogy to support young learners
- All identified students to have NEP and IEPs reviewed per term
- Student Intervention Team formed and meeting
- NSSF including Child Protection Curriculum implemented through well-being focus group
- Student leadership team and Youth Advisory Council (Regional Council of Goyder) involved in decision making processes representatives of students
- Pastoral Care and class care programmes in operation, eg. Kids Matters
- Transition and pathways programmes supportive of individual students

**Measuring Success**

- Students achieving Literacy & Numeracy targets
- Attendance levels improving to meet DECD target 95%

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**QUALITY TEACHING**

- **DECD Strategic Direction 2012-2016**
  - 2 - Excellence in Education and care
    - improve student outcomes through quality teaching
    - encourage diversity and specialism within the school system to offer greater choice to parents and students
    - values and provide a high standard of teaching and care
  - To import teachers and leaders in implementing the Australian Curriculum

**Eudunda Area School Strategies**

- Whole school agreement in use of
  - Intending learning and explicit Literacy & Numeracy focus in all lessons
  - Use of unit planner developed with Literacy capabilities for Australian Curriculum implementation, SACE
  - Use of classroom observations aligned to National Profile Standards for teachers as a part of improving practice and performance development
  - Use of TFeL, for methodology including metacognition where appropriate to develop expert learners
  - Implementing learning design to cater for differentiation
  - Explicit teaching of Early Years Literacy & Numeracy programmes as aligned with Leading Literacy Learning Program and Edith Cowan University Project
  - Use of Numeracy coach to support learning in explicit teaching of Numeracy

**Measuring Success**

- Students achieving in Literacy & Numeracy targets through diversification and quality teaching
- Staff progressing through National Professional Standards for teachers and leaders professional development plans aligned to National Professional Standard

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**COMMUNITY**

- **DECD Strategic Direction 2012-2016**
  - 3 - Connect with communities
    - high performing schools engage with families and the wider community to build local care and education communities where parents have a say in the education of their children
    - promoting the value of public education, Early Childhood professionals, teachers and leaders working together across Government to support child development and better governance of services

**Eudunda Area School Strategies (connecting with community)**

- Engaging with agencies such as
  - SAPOL, CAMHS, Families SA, Regional DECD support staff
  - Local health services, business traders, sporting clubs, arts & heritage representatives, Regional Council of Goyder

**Measuring Success**

- Diversification of learning programmes for students
- School Based Apprenticeships, VET and Work Experience placements increase
- Student involvement in community
- Public perception of Eudunda Area School improves