

EUDUNDA AREA SCHOOL

BETTER SCHOOLS STATEMENT OF INTENT FOR 2016

The mission statement on the Eudunda Area School Site Improvement Plan 2015-2017 reads as

Eudunda Area School is committed to providing opportunities that transform the lives of students and the wider community through a learning culture of challenge, rigour, engagement and care, providing diverse pathways, student ownership and wellbeing that allows them to become active global citizens.

Under this Statement of Intent Eudunda Area School will receive \$52,912

The 2015 -2017 Site Improvement Plan recognises the need to promote excellence in teaching and learning across the school, with a cross curriculum approach to Literacy and Numeracy teaching, but also to ensure that student wellbeing and resilience are being fostered.

In 2016 The Better Schools funding is intended to contribute to:

- *Increasing the Number of children who achieve benchmark in the Numeracy Indicators of NAPLAN*
- *Increasing the number of students who reach Running Record Benchmarks; Rec level 9, Year 1 level 18, Year 2 level 24, Year 3 level 30.*
- *Increasing the number of students in the upper band at year 3 in the NAPLAN TEST*
- *Maintaining the number of students in the upper band of NAPLAN test*
- *The development and fostering of a Growth Mindset in all students at EAS, 2015 survey indicated that 59% of exhibited a growth mindset*
- *Individualised Intervention programs (both in class and out of class) based on data collected around each students:*
 - *Learning Potential*
 - *Curriculum knowledge, skills and abilities*
 - *Attendance*
 - *Behaviour*
 - *Well being*

Our strategy will be to:

- *Professional Learning Communities to:*
 - *Educate, inform and coach teachers to embed growth mindsets into their everyday work and classrooms, including, How to design and develop tasks to maximise student mindset growth.*
 - *Coach teachers on the how and why of incorporating NUMERACY into all curriculum areas.*
- *The provision of intervention support for all students (particularly primary) in Literacy and Numeracy. Extra SSO time will be financed to continue to run an intervention room.*
- *The training of SSO and teaching staff in the, implementation and maintenance of PRE-LIT and QUICKSMART intervention programs.*
- *The maintenance of MINI-LIT, MULTI-LIT and SPELL-IT programs,*
- *The maintenance of PLAY IS THE WAY, for primary students.*
- *The maintenance of our BOXING FOR WELLBEING program, particularly for secondary students.*

A description of the planning and monitoring associated with these strategies will be included in the 2016 School Annual Report.

PRINCIPAL

EDUCATION DIRECTOR

